

School Performance Fact Sheet Calendar Years 2018 & 2019

ESL Intermediate II - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On- Time Graduates ³	On-Time Completion Rate⁴
2018	30	30	28	93%
2019	26	26	24	92%

Stu	dents Comple	ting After F	Published Program Leng	gth (150% Comple	etion Rate)
Calendar Year	Number of Stu Began Pr		Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2018	30)	30	0	0
2018	26	6	26	0	0
*Student Initials: itial only after you	have had sufficient	_ Date: time to read and	d understand the information. Job Placement Rates		
itial only after you	have had sufficient nber of Students Who Began	_ Date:time to read and	d understand the information.	Graduates Employed in the	Placement Rate % Employed in the
Calendar Year	nber of Students Who Began Program ¹	Number of Graduates ³	Job Placement Rates Graduates Available for Employment ⁷	Employed in the Field ⁸	Employed in the Field ⁹
itial only after you Calendar Nur	have had sufficient nber of Students Who Began	time to read and	Job Placement Rates Graduates Available for	Employed in the	Employed in the

Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	N/A	N/A	N/A
2019	N/A	N/A	N/A

2019	N	/A	N/A	N/A
***Student Initials:		Date:		
Initial only after you ha	ive had sufficient	ime to read and u	nderstand the information.	
	<u>Sing</u>	le Position v	s. Concurrent Aggregated Po	<u>osition</u>
Calendar Year	Graduate En	ployed in the Graduate Employed in the Field in		Total Graduates Employed in the
	Field of a Si	ngle Position	Concurrent Aggregated Positions	Field
2018		/A	N/A	N/A
2019	<u> </u>	I/A	N/A	N/A
***Student Initials:		Date:		
Initial only after you ha	ve had sufficient	ime to read and u	nderstand the information.	
		Calf Emi	aloved / Freelence Besitions	
		<u>Sen-⊏mp</u>	oloyed / Freelance Positions	
Calendar \	Year	Graduates E	mployed who are Self-Employed or	Total Graduates Employed in the Fiel
			Working Freelance	
2018			N/A	N/A
2019			N/A	N/A
***Student Initials:		Date:		
Initial only after you ha	ve had sufficient	ime to read and u	nderstand the information.	
		Ine	titutional Employment	
		<u>Ins</u>	titutional Employment	
Calendar \	Year	Graduates Em	ployed in the Field who are Employed	Total Graduates Employed in the Fiel
Calendar \	Year	Graduates Emp	ployed in the Field who are Employed tution, an Employer Owned by the	Total Graduates Employed in the Fiel
Calendar \	Year	Graduates Emp	ployed in the Field who are Employed tution, an Employer Owned by the an Employer who Shares Ownership	Total Graduates Employed in the Fiel
		Graduates Emp	bloyed in the Field who are Employed tution, an Employer Owned by the an Employer who Shares Ownership with the Institution	
2018 2019		Graduates Emp	ployed in the Field who are Employed tution, an Employer Owned by the an Employer who Shares Ownership	Total Graduates Employed in the Fiel N/A N/A
2018		Graduates Emp	bloyed in the Field who are Employed tution, an Employer Owned by the an Employer who Shares Ownership with the Institution N/A	N/A

Initial only after you have had sufficient time to read and understand the information.

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***Student Initials: ____

Date: __ Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2018	28	N/A	N/A	N/A	N/A
2019	24	N/A	N/A	N/A	N/A

2018	28		N/A		N/A	N/A	N/A
2019	24		N/A		N/A	N/A	N/A
***Student Initial only a	icensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates. **Student Initials: Date: initial only after you have had sufficient time to read and understand the information. Salary and Wage Information Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	Annual 9	Salary and Wad	nes Renorted (Graduates Emplo	oyed in the Field ¹⁴
Year	Available for	Employed	\$20,001 to	\$35,001 to	\$40,001 to	\$45,001 to	No Salary
	Employment ⁷	in Field ⁸	\$25,000	\$40,000	\$45,000	\$50,000	Information
			4 20,000	4 10,000	4 10,000	400,000	Reported
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
accordance to on campus jo	A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job i accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. ***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
	Cost of Educational Program Total charges for the ESL program for students completing on time in 2018: \$5,800 Total charges for the ESL program for students completing on time in 2019: \$5,800						

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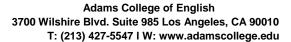


Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2018	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.
Federal Financial Aid
Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

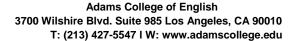
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





Definitions

- 1"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- ²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.
- ³"Graduates" is the number of students who completed the program with 100% of the program length.
- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- 5"150% Graduates" is the number of students who completed within 101-150% of the program length.
- 6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- 'Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- 9"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ¹⁰"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- 11 Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- 12Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- 13Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- 14Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) 15The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

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STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.